



**Abernethy Primary 2 Learning Tree**  
**Learning Through Play - January to March 2022**



**Core Learning**

**Through play we are learning to .....**

- Recognise, recall and read sounds correctly
- Blend known sounds to read and write words
- Read and write common and 'tricky words'
- Listen and read for information
- Answer questions about what we've seen, heard or read to demonstrate understanding
- Use notes to create an information text
- Create simple posters and advertising signs
- Form our letters accurately and consistently
- Write two to three linked sentences
- Explore Scots language through games, songs and stories
- Become more confident using Scots words

*ENG 1-12a, LIT 1-04a, 1-14a, 1-15a, 1-12a, ENG 1-03a, LIT 1-023a*

- Recognise the language of measure in length, weight and capacity (longer, taller, shorter, heavier, lighter, full and empty)
- Measure using non- standard units.
- Understand and use the language of subtraction (take away, minus, less than)
- Use objects, images to subtract within 20
- Subtract within 20 using a number line
- Create and solve horizontal subtraction sums
- Further develop accurate number formation

*MNU 1-012A, MNU 1-13a, MNU 1-11a,*

**Ethos and Life of the School**

**Be Ready, Be Respectful, Be Responsible**

- Use good manners and be kind and helpful
- Be willing to 'have a go' and try new things
- Take on roles of responsibility within class
- Celebrate our success within school - stickers, Superstar certificate, Growth Mindset Award

*HWB 1-01a, HWB 1-02a, HWB 1-04a, HWB 1-05a*

**HWB/PE**

- Listen and respond to instructions.
- Find and use space safely.
- Develop/practise PE skills
- Follow rules and play games effectively.
- Recognise and use some strategies to do well in a team game
- Work effectively with others

*HWB 1-021a, 1-02a, 1-023a, 1-024a*

**Expressive Arts/ Music**

- Recognise, sing and sign the notes soh - me and lah.
- Sing with increasing confidence (alone or with a small group)
- Keep the pulse through body movements and games.
- Recognise, name and use a range of percussion instruments correctly.
- Identify musical language of fast, slow, loud, soft
- Clap and read simple rhythms (Crotchets and quavers)

*EXA 1-16a, 1-17a, 1-18a, 1-19a*

**RME**

- Investigate and discuss Bible stories
- Explore the Easter story and find out the festivals and traditions in France and the UK

*RME 1-01a, RME 1-02a, RME 1-03a*

**French**

- Take part in daily routines in French
- Learn to recognise and say the words for numbers to and some colours
- Ask and answer questions to say my name in French

*MLAN 1-01a, MLAN 1-01b, MLAN 1-02a*

**Interdisciplinary Learning**

***Katie Morag and Scottish Islands***

**Through play we are learning to.....**

- Explore photographs, images and clips of Scottish Islands
- Identify and /or colour some islands on a map of Scotland
- Draw or write about types of transport used to travel to islands
- Draw a route of how we might travel to an island
- Find out about food that comes from Scottish islands
- Compare my local area to a Scottish Island
- Investigate jobs that people do on Scottish Islands
- Compare shops in my area to shops on an island
- Create pictures and models of a ferry and/or pier
- Design and make a kilt pattern using paints, pencils and woven paper
- Design a postcard for a Scottish island and Abernethy
- Investigate and discuss paintings of islands by Scottish artists
- Role - play life on a Scottish island
- Re-tell a familiar story set on a Scottish island

*SOC 1-20a, SOC 1-07a, SOC 1-09a, HWB 1-02a, HWB 1-035a, LIT 1-04a, LIT 1-014a, TCH 1-07a, TCH 1-09a, TCH 1-10a, EXA 1-02a, EXA 1-04a, EXA 1-07a, EXA 1-14a, MTH 1-17a*

**Opportunities for Personal Achievement**

- Take part in Abernethy Scots Poetry competition
- Continue to use Seesaw tools to share our learning at home and in school - camera, upload, voice record
- Celebrate achievements in and out with school - medals, certificates, special news.
- Talk about personal targets and next steps

*EXA 1-10a, HWB 1-01a, HWB 1-014a, TCH 1-04a*